



# BRANDON SCHOOL DIVISION

March 19, 2021

NOTICE IS HEREBY GIVEN OF THE REGULAR MEETING  
OF THE BOARD OF TRUSTEES

TO BE HELD MONDAY, MARCH 22, 2021  
6:00 P.M. (In-Camera) 7:00 P.M. (Public)

J. L. MILNE BOARDROOM, ADMINISTRATION OFFICE

1031 - 6TH STREET, BRANDON, MANITOBA

D. Labossiere  
Secretary-Treasurer

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## AGENDA

### 1.00 AGENDA/MINUTES:

#### 1.01 Approval of Agenda

#### 1.02 Adoption of Minutes of Previous Meetings

- a) Board Meeting, March 8, 2021.  
Adopt.

### 2.00 IN CAMERA DISCUSSION

#### 2.01 Student Issues

- Reports
- Trustee Inquiries

#### 2.02 Personnel Matters

- Reports

- a) Staffing Activity Report

- Trustee Inquiries

#### 2.03 Property Matters/Tenders

- Reports
- Trustee Inquiries

**2.04 Board Operations**

- Reports
- Trustee Inquiries

**3.00 PRESENTATIONS AND COMMUNICATIONS****3.01 Presentations for Information****3.02 Communications for Information**

- a) Honourable Cliff Cullen, Minister of Education, March 5, 2021, sent to Dr. Linda Ross, Chairperson, Board of Trustees, to advise that the Brandon School Division has been provided with a grant of \$160,000 toward the 2020-2021 participation of George Fitton and New Era Schools in Manitoba Education's Community School Program (CSP). This grant demonstrates the government's commitment to supporting strong family and student engagement education.

The CSP enhances the capacity of schools as hubs within communities to strategically gather and deploy school-community resources and services in ways that enhance the impact of effective classroom instruction and help attain better educational, health and social outcomes for students and families. (Appendix 'A')

**3.03 Communications for Action****4.00 REPORT OF SENIOR ADMINISTRATION****- From Report of Senior Administration**

- a) Review Report of Senior Administration – March 22, 2021.

**5.00 GOVERNANCE MATTERS****5.01 Reports of Committees**

- |    |                                   |           |
|----|-----------------------------------|-----------|
| a) | Committee of the Whole:           |           |
|    | Education and Community Relations | L. Letain |
|    | Finance and Facilities            | L. Ross   |
|    | Personnel and Policy              | J. Murray |

**5.02 Delegations and Petitions (Max. 15 minutes)****5.03 Business Arising**

- From Previous Delegation
- From Board Agenda

**- MSBA Issues**

- a) e-bulletin – March 3, 2021 (Appendix 'B')
- b) CSBA President's Bulletin – Winter 2021 (Appendix 'C')

**5.04 Public Inquiries (Max. 15 Mins)**

**5.05 Motions**

- 11/2021 That the Board approve the research request from Dr. Alysha Farrell, Brandon University, for the research project entitled "*Fostering Healthy Responses to Climate Change Anxiety Among Young People in Southwestern Manitoba through an Arts-based Community of Practice*".
- 12/2021 That the promissory note LTPS0436 for the purpose of borrowing the sum of Three Million Two Hundred Seventy Nine Thousand Seven Hundred Dollars (\$3,279,700) to meet partial construction costs of the following:

**School**

Crocus Plains Regional Secondary School  
Maryland Park School  
Various Schools

**Project**

Roofing Replacement  
New K-8 School  
Expanded Capital Program 20/21

be approved.

**5.06 Bylaws****5.07 Giving of Notice****5.08 Trustee Inquiries****6.00 ANNOUNCEMENTS**

- a) NEXT REGULAR BOARD MEETING/COMMITTEE OF THE WHOLE – 7:00 p.m., Monday, April 12, 2021, Boardroom.

**Due to COVID-19:**

- Brandon School Division Board Meetings will take place with no members of the public present, until further notice. We invite everyone to watch live streaming of the Board meetings on our website: <https://www.bsd.ca/board/meetings/Pages/board-meeting-live-streaming.aspx>

**7.00 ADJOURNMENT**



# BRANDON SCHOOL DIVISION

MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES, THE BRANDON SCHOOL DIVISION, HELD VIA MICROSOFT TEAMS, AT 7:00 P.M. (Public), MONDAY, MARCH 8, 2021.

**TRUSTEES PRESENT:**

|                                |           |
|--------------------------------|-----------|
| L. Ross, Chairperson           |           |
| S. Bambridge, Vice-Chairperson |           |
| C. Ekenna                      | K. Fallis |
| B. Foley                       | J. Gobeil |
| D. Kejick                      | L. Letain |
| J. Murray                      |           |

**ALSO PRESENT:**

|  |
|--|
| D. Labossiere, Secretary-Treasurer       |
| M. Gustafson, Acting Superintendent/CEO  |
| E. McFadzen, Assistant Superintendent    |
| B. Sangster, Recording Secretary         |
| T. Curtis, Live Streaming Video Operator |

The Chairperson called the meeting to order at 6:01 p.m. with a traditional heritage acknowledgement.

## **AGENDA**

### **1.00 AGENDA/MINUTES:**

#### **1.01 Approval of Agenda**

Senior Administration added four (4) items for In-Camera.

Trustee Bambridge added one (1) item for In-Camera.

Mr. Murray – Ms. Bambridge  
That the agenda be approved as amended.  
Carried.

#### **1.02 Adoption of Minutes of Previous Meetings**

a) The Minutes of Budget Deliberations held February 22, 2021 were circulated.

Mr. Foley – Ms. Fallis  
That the Minutes be approved as circulated.  
Carried.

- b) The Minutes of the Board Meeting held February 22, 2021 were circulated.

Mr. Ekenna – Ms. Letain  
That the Minutes be approved as circulated.  
Carried.

- c) The Minutes of the Special Board Meeting held March 1, 2021 were circulated.

Ms. Fallis – Mr. Gobeil  
That the Minutes be approved as circulated.  
Carried.

Mr. Foley – Mr. Ekenna  
That the Board do now resolve into Committee of the Whole In-Camera. (6:05 p.m.)  
Carried.

## **2.00 IN CAMERA DISCUSSION (COMMITTEE OF THE WHOLE):**

### **2.01 Student Issues**

#### **- Reports**

- a) Mr. Mathew Gustafson, A/Superintendent / CEO, provided information on a Student Matter.

#### **- Trustee Inquiries**

### **2.02 Personnel Matters**

#### **- Reports**

- a) The A/Superintendent / CEO provided information on two (2) Personnel Matters.

#### **- Trustee Inquiries**

### **2.03 Property Matters/Tenders**

#### **- Reports**

- a) The A/Superintendent / CEO provided information on a Property Matter.

#### **- Trustee Inquiries**

### **2.04 Board Operations**

#### **- Reports**

- a) Trustee Bambridge spoke on a Board Operations matter and received Board direction.

#### **- Trustee Inquiries**

Ms. Fallis – Mr. Gobeil  
That the Committee of the Whole In-Camera do now resolve into Board. (6:58 p.m.)  
Carried.

## **3.00 PRESENTATIONS AND COMMUNICATIONS:**

### **3.01 Presentations For Information**

### **3.02 Communications For Information**

**3.03 Communications For Action****4.00 REPORT OF SENIOR ADMINISTRATION**

Mr. Denis Labossiere, Secretary-Treasurer, provided highlights on the following item from the March 8, 2021 Report of Senior Administration:

- Business Arising for Board Action
  - 2021-2022 Final Budget

Ms. Bambridge – Mr. Gobeil

That the March 8, 2021 Report of Senior Administration be received and filed.

Carried.

**5.00 GOVERNANCE MATTERS****5.01 Reports of Committees****5.02 Delegations and Petitions****5.03 Business Arising**

- From Previous Delegation

- From Board Agenda

- MSBA Matters

**5.04 Public Inquiries (max. 15 minutes)****5.05 Motions**

09/2021 Mr. Gobeil – Mr. Ekenna

That the Final Budget for 2021-2022 and the 2021 Special Levy be approved as follows:

|                              |                |
|------------------------------|----------------|
| Total Operating Expenditures | \$ 109,772,700 |
|------------------------------|----------------|

|                            |              |
|----------------------------|--------------|
| Total Capital Expenditures | \$ 5,218,600 |
|----------------------------|--------------|

|                    |                |
|--------------------|----------------|
| Total Expenditures | \$ 114,991,300 |
|--------------------|----------------|

|                               |               |
|-------------------------------|---------------|
| 2021-2022 Special Requirement | \$ 50,168,687 |
|-------------------------------|---------------|

|  |                      |
|--|----------------------|
| 2021 Special Levy to be raised from Municipalities | <u>\$ 49,093,369</u> |
|--|----------------------|

Carried.

**Late Motion:**

10/2021 Mr. Murray – Mr. Foley

That the Tender from Powerland Computers Ltd. in the amount of \$813,332.80 (including taxes) to supply 1,000 Laptop Computers, funded through the 2020-2021 Operating Budget, be accepted.

Carried.

**5.06 Bylaws****5.07 Giving of Notice****5.08 Trustee Inquiries****6.00 ANNOUNCEMENTS**

- a) **NEXT REGULAR BOARD MEETING** – 7:00 p.m., Monday, March 22, 2021, Boardroom.

**Due to COVID-19:**

- Brandon School Division Board Meetings will take place with no members of the public present, until further notice. We invite everyone to watch live streaming of the Board meetings on our website: <https://www.bsd.ca/board/meetings/Pages/board-meeting-live-streaming.aspx>

Ms. Fallis – Ms. Kejick

That the Board do now resolve into Committee of the Whole In-Camera. (7:31 p.m.)

Carried.

IN COMMITTEE OF THE WHOLE IN CAMERA (7:31 p.m.)

Ms. Fallis – Mr. Gobeil

That the Committee of the Whole In-Camera do now resolve into Board. (9:23 p.m.)

Carried.

**7.00 ADJOURNMENT**

Ms. Bambridge – Ms. Fallis

That the Board do now adjourn (9:24 p.m.)

Carried.

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Chairperson

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Secretary-Treasurer



## Appendix 'A'

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### MINISTER OF EDUCATION

Room 168  
Legislative Building  
Winnipeg, Manitoba R3C 0V8  
CANADA

MAR 05 2021

Dr. Linda Ross  
Chair  
Board of Trustees  
Brandon School Division  
1031 6<sup>th</sup> Street  
Brandon MB R7A 4K5

Dear Dr. Ross:

I am pleased to provide the Brandon School Division with a grant of \$160,000 toward the 2020/21 participation of George Fitton and New Era Schools in Manitoba Education's Community School Program (CSP). This grant demonstrates the government's commitment to supporting strong family and student engagement in education.

The CSP enhances the capacity of schools as hubs within communities to strategically gather and deploy school-community resources and services in ways that enhance the impact of effective classroom instruction and help attain better educational, health and social outcomes for students and families. Approximately 70 per cent of community school funding is intended for the school's designated community connector or support worker. Community connectors are an essential feature of the community school philosophy, mobilizing resources and working with families to promote student well-being, attendance, engagement, and academic success.

I wish you continued success with your community school programming. If you have any questions or require additional information about the Community Schools Program, please contact Shari Block at the Indigenous Inclusion Directorate 204-945-3981 or email [shari.block@gov.mb.ca](mailto:shari.block@gov.mb.ca).

Sincerely,

Cliff Cullen

c. . Dana Rudy, Deputy Minister of Education  
Dr. Marc Casavant, Superintendent of Brandon School Division  
Shari Block, Coordinator, Indigenous Inclusion Directorate





# BRANDON SCHOOL DIVISION

## Report of Senior Administration to the Board of Trustees

March 22, 2021

### A. Administrative Information

#### I. CELEBRATIONS

##### INTERNATIONAL WOMEN'S DAY

Three Brandon School Division staff members were recently included in Brandon University's celebration of outstanding female students, as part of Women's Week at Brandon University. These staff members were among a group of 17 outstanding female students who were nominated by faculty and staff members. We are pleased to recognize Carolyn Blaine, School Social Worker; Katherine MacFarlane, Acting Principal, Prairie Hope High School, and; Raven Willoughby, Continuous Improvement Coach and Literacy Support Teacher.

#### II. SUSPENSIONS

| <u>SCHOOL</u> | <u>NO./STUDENTS</u> | <u>INAPPROPRIATE<br/>BEHAVIOUR</u> | <u>ASSAULTIVE<br/>BEHAVIOUR</u> | <u>DRUGS AND<br/>ALCOHOL</u> |
|---------------|---------------------|------------------------------------|---------------------------------|------------------------------|
| Elementary    | 4 total             | 4                                  | -                               | -                            |
| High School   | 10 total            | 10                                 | -                               | -                            |
|               |                     | * 3 vaping                         | * 0 weapons                     |                              |

\* Infractions may fall under more than one category.

#### III. INFORMATION ITEMS

##### 1. 2021-2022 FRENCH IMMERSION KINDERGARTEN REGISTRATION SUMMARY

For Information..... M. Gustafson

##### Random Selection Process

- 72 applications received via the electronic web based submission process

*"Accepting the Challenge"*

- 1 application received with multiple students listed (twins/siblings)
- 4 applications received in person by the Superintendent's Office (paper)
- 76 applications for a total of 77 students

#### Registration Process

##### École Harrison

- 16 students placed with siblings currently attending École Harrison
- 24 students were randomly selected for placement from applications for students without siblings currently attending École Harrison
  - 3 students withdrew their applications
    - 2 registered at their catchment schools
    - 1 received a placement at St. Augustine School
- 9 students were placed on the waitlist
  - 3 students received a placement
  - 3 students registered at École New Era School
  - 1 student registered at their catchment school
  - 2 students have not registered

##### École New Era School

- 14 students placed with siblings currently attending École New Era School
- 9 students placed without siblings currently attending École New Era School

##### École O'Kelly School

- 2 students placed with siblings currently attending École O'Kelly School
- 3 students placed without siblings currently attending École O'Kelly School

## **2. 2021-2022 ST. AUGUSTINE SCHOOL KINDERGARTEN REGISTRATION**

### **SUMMARY**

For Information..... M. Gustafson

#### Random Selection Process

- 26 applications received via the electronic web based submission process
- 0 applications received in person by the Superintendent's Office (paper)
- 26 applications for a total of 26 students
  - 12 applications for students with siblings currently attending St. Augustine School
  - 14 applications for students without siblings currently attending St. Augustine School

#### Registration Process

- 12 students placed with siblings currently attending St. Augustine School
- 8 students placed of the randomly selected students

#### Waitlist

- 5 students placed on the waitlist
  - 1 student – Baptized Catholic
  - 4 students – Non-Baptized Catholic
- 1 student withdrew their application

### **3. SCHOLARSHIP AGREEMENT CHANGES FOR THE 2020/2021 SCHOOL YEAR**

For Information.....D. Labossiere

The following scholarship agreement changes have been requested by the contributors for the 2020/2021 school year:

- Bob Hamilton Memorial Award: amount of the award was increased from \$500 to \$700 dollars;
- Dr. Peter Letkeman Scholarship in Recognition of High Achievement in Chemistry: name of the scholarship changed to Dr. Peter Letkeman Memorial Scholarship in Recognition of High Achievement in Chemistry;
- Maple Leaf Foods Scholarship: updated the date of the agreement for the 2020/2021 school year; and
- The Brandon Teachers' Association Tri-High Scholarship: updated the date of the agreement for the 2020/2021 school year.

This is provided as information.

## **IV. PRESENTATIONS**

### **LAND-BASED LEARNING AND TRADITIONAL TEACHINGS PROJECT, IN PARTNERSHIP WITH BRANDON FRIENDSHIP CENTRE INC.**

For Information .....M. Gustafson

A land-based learning and traditional teachings project between Brandon School Division and Brandon Friendship Centre Inc. has resulted in an opportunity for students from École secondaire Neelin High School and Prairie Hope High School to participate in a course regarding the 7 Sacred Teachings. This course is connected to the curricular outcomes in the Grade 12 course: Topics in First Nations, Métis & Inuit Studies 40S.

A presentation will be shared at the March 22 Board of Trustees meeting.

We are grateful to the following people who worked collaboratively to bring this project to life:

Brandon Friendship Centre Inc.

Gail Cullen, Executive Director

Dennis Desjardins, Youth Homelessness Program Coordinator

Frank Tacan, Cultural Worker

Deborah Tacan, Co-Presenter

Brandon School Division

Amie Martin, Indigenous Education Specialist

Kevin Tacan, Indigenous Elder

*École secondaire Neelin High School:*

Laura Moar, Indigenous Academic Achievement worker

Susan Gilleshammer, Principal

Jamie Harrison, Teacher

Rob Langston, Teacher

Tara Leach, Teacher

Kerri Malazdrewicz, Teacher

Jacqueline Sinclair, Teacher

*Prairie Hope High School:*

Cheyenne Seaton, Indigenous Academic Achievement worker

Katherine MacFarlane, Acting Principal

Raven Willoughby, Teacher and Continuous Improvement Coach

## **B. Business Arising for Board Action**

### **I. INFORMATION FOR DISCUSSION AND CORRESPONDENCE**

#### **PERSONNEL REPORT**

For Information ..... T. Mendel

Included in the agenda package as Confidential #1 is the Personnel Report, a listing of resignations and employment approved by the A/Superintendent / Chief Executive Officer and Secretary-Treasurer since the last meeting.

**This report from members of the Brandon School Division Senior Administration is submitted respectfully for your consideration, action, and information.**

**Mathew Gustafson**

**A/Superintendent / Chief Executive Officer**



# BRANDON SCHOOL DIVISION

## Education and Community Relations Committee Minutes

Monday, March 8, 2021 – 6:00 p.m.  
Boardroom, Administration Office

Present: S. Bambridge C. Ekenna  
K. Fallis B. Foley  
J. Gobeil D. Kejick  
L. Letain J. Murray  
L. Ross

Also Present: D. Labossiere M. Gustafson  
E. McFadzen

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### 1. COMMITTEE ITEMS

#### A. Research Request – Alysha Farrell, Brandon University

Trustees reviewed the memorandum to the Education and Community Relations Committee from Mr. Mathew Gustafson, A/Superintendent / CEO. A research request was received on January 11, 2021 from Dr. Alysha Farrell, Associate Professor; Department Chair of Leadership & Educational Administration; and Member of the Department of Curriculum & Pedagogy, Faculty of Education, Brandon University. The research project is entitled “*Fostering Healthy Responses to Climate Change Anxiety Among Young People in Southwestern Manitoba through an Arts-based Community of Practice*”.

The objective of this research is to learn more about the emotional impact of climate change among young people in Southwestern Manitoba; to learn more about the helpful and unhelpful ways that students are coping with eco-anxiety; to study the impacts of using eco-arts-based methods to promote resiliency processes among young people; to engage the participants and members of the wider community in conversation to imagine different ways we might live in greater harmony with the natural world through the students’ artworks; and to engage educators in discussions about the emotional impacts of climate change.

The researcher would seek to involve two to three students who are participating in arts classes, from each of the four high schools in Brandon School Division.

The Brandon School Division Research Advisory Committee submitted a recommendation for approval, indicating that they believe this study has merit in learning more about the emotional impact of climate change on young people in our community, and ways in which the arts may assist.

Mr. Gustafson recommended approval of this request, given that participation is voluntary, the anonymity of students will be maintained, and the data received may be of benefit to Brandon School Division. The study aligns with the Brandon School Division principle of continuous improvement and focuses on improving the mental health and well-being of students, and on building resiliency.

The Committee agreed to the recommendation as presented.

**Recommendation:**

That the Board approve the research request from Dr. Alysha Farrell, Brandon University, for the research project entitled "*Fostering Healthy Responses to Climate Change Anxiety Among Young People in Southwestern Manitoba through an Arts-based Community of Practice*".

**B. Research Request – Michael Nantais, Brandon University**

Mr. Gustafson spoke to this item, noting that a research request received on February 22, 2021 from Dr. Michael Nantais, Associate Professor, Faculty of Education, Brandon University has been approved. The research project is entitled "*Digital Policies, Procedures, and Practices in Select Rural Manitoba School Divisions*". The primary focus of this research project is what are the realities of digital policy, procedures, infrastructure and practices in school divisions in rural Manitoba, and what are some of the innovative digital practices utilized and their challenges before and during COVID-19.

This research project does not involve student participation.

**C. COVID-19 Dashboard: K-12 Schools in Manitoba**

As part of the Manitoba government's commitment to provide consistent and transparent information about COVID-19 cases associated with schools, the public COVID-19 Dashboard: K–12 Schools in Manitoba can now be found at [manitoba.ca/covid19/schools/index.html](https://manitoba.ca/covid19/schools/index.html).

This interactive, user-friendly tool both reports and maps confirmed school-related cases of COVID-19 in public and independent schools using Manitoba's Public Health Information Management System. It features recent and cumulative case counts, which will be updated twice weekly. The dashboard reinforces the commitment to protecting the safety and well-being of students and school staff.

Trustees asked questions for clarification.

**D. Manitoba Education – Early Development Instrument**

Correspondence was received from Christina Moody, Assistant Deputy Minister, and Heidi Wurmman, Assistant Deputy Minister, regarding the implementation of the Early Development Instrument (EDI). Specifically, EDI collection is paused for spring 2021 due to the impact of COVID-19 on the public school system.

Trustees asked questions for clarification.

**E. Sub-Committee Reports**

- Brandon Community Drug and Alcohol Education Coalition – February 25, 2021

**2. OPERATIONS INFORMATION**

**NEXT MEETING: Monday, April 12, 2021, 6:00 p.m., Boardroom.**

Respectfully submitted,

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L. Letain



# BRANDON SCHOOL DIVISION

## Finance and Facilities Committee Minutes

Monday, March 8, 2021 – 6:00 p.m.  
Boardroom, Administration Office

Present: S. Bambridge C. Ekenna  
K. Fallis B. Foley  
J. Gobeil D. Kejick  
L. Letain J. Murray  
L. Ross

Also Present: D. Labossiere M. Gustafson  
E. McFadzen

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### 1. COMMITTEE ITEMS

#### A. Request for Proposal – Supply of Laptop Computers

Mr. Denis Labossiere, Secretary-Treasurer, reviewed the Request for Proposal regarding the Supply of Laptop Computers. In accordance with the current COVID-19 restrictions, physical distancing has necessitated the removal of most desktop computers in the classroom. To ease the strain the reduction of technology has created, the tender for the Supply of Laptop Computers was posted on Friday, January 25, 2021, with the units to be deployed in the schools to aid both in-class and remotely.

Mr. Labossiere reviewed the tender summary, advising that seven (7) firms submitted proposals. A total of 1,000 laptop computers will be funded from the 2020-2021 Operating Budget to meet the needs presented by COVID to support students in a blended/remote learning environment.

Trustees asked questions for clarification.

The Committee agree to the recommendation as presented.

#### Recommendation:

That the Tender from Powerland Computers Ltd. in the amount of \$813,332.80 (including taxes) to supply 1,000 Laptop Computers, funded through the 2020-2021 Operating Budget, be accepted.

#### B. Confirm Payments of Account (February)

The payments of account for the month of February were provided for information.

The reports were accepted as circulated.

#### C. Review Monthly Reports (January)

The Monthly Reports for the month of January were provided for information. The Secretary-Treasurer also reviewed the Summary of Forecasted Variances for the 2020-2021 School year as of January 31, 2021.

The reports were accepted as circulated.

COVID-19 update:

The Secretary-Treasurer provided an update on additional COVID-19 Expenditures that have already been incurred or will be incurred going forward. As of January 31, 2021, current incremental expenditures for COVID-19 are \$3.2 million.

Mr. Labossiere reviewed the December 2, 2020 correspondence from Sarah Whiteford, Assistant Deputy Minister, regarding the Manitoba Government's commitment to ensuring a safe and healthy learning environment for all students, teachers and staff by confirming allocations of the \$185.4 million under the Safe Schools Fund.

The letter highlighted the following:

- Safe Restart Contingency fund
  - Health and Safety
  - Learning and Technology
  - Staffing
- Reporting and Accountability

Mr. Labossiere reviewed the Safe Schools Funding Allocation Document, which is based on September 2019 enrolment. Out of the \$76 million allocated to school divisions and independent schools on a per pupils basis, Brandon School Division's allocation is \$3.3 million, of which \$1.6 million was received in December 2020.

Additional correspondence was received from Sarah Whiteford, Assistant Deputy Minister, on February 25, 2021, confirming in advance that any unspent Safe School funding from the current school year will be allocated on a per pupil bases for the 2021-2022 school year. This includes any remaining funding under the Safe Restart Contingency Fund. The funding will continue to be focused on meeting public health guidelines and addressing unique learning needs as a result of the COVID-19 pandemic.

Trustees asked questions for clarification.

## **2. OPERATIONS INFORMATION**

- The Secretary-Treasurer provided an update on the following:
  - Maryland Park School – Additional Project Support
  - Riverview School – Grooming Room Design Authorization
  - JR Reid School – Grooming Room and Exterior Ramp Design Support
  - Crocus Plains Regional Secondary School – Roofing Replacement Design Support
  - Tender/Quotation Summary – Under \$50,000:
    - Cargo Van

**NEXT MEETING: Monday, April 12, 2021, 6:00 p.m., Boardroom.**

Respectfully submitted,

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L. Ross





# BRANDON SCHOOL DIVISION

## Personnel and Policy Committee Minutes

Monday, March 8, 2021 – 6:00 p.m.

Boardroom, Administration Office

Present: S. Bambridge C. Ekenna  
K. Fallis B. Foley  
J. Gobeil D. Kejick  
L. Letain J. Murray  
L. Ross

Also Present: D. Labossiere M. Gustafson  
E. McFadzen

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### 1. COMMITTEE ITEMS

#### A) Staffing Activity Report – In-Camera

The Committee reviewed the Staffing Activity Report. The Report was accepted as circulated.

#### B) Manitoba Education – Workforce Strategy Update

Correspondence has been received from Sarah Whiteford, Assistant Deputy Minister, System Performance and Accountability, Manitoba Education regarding initiatives that have been implemented to assist with staffing shortages related to the COVID-19 pandemic. The initiatives include condensed training programs at Red River College (offered virtually at no cost to participants or schools); further streamlining of Limited Teaching Permits; and retention of retired teachers.

#### C) Manitoba Education – COVID-19 Bulletin #8

Manitoba Education has circulated COVID-19 Bulletin #8, to provide updated guidance on close contacts and self-isolation requirements, and COVID-19 variants of concern.

#### D) Personnel Matter - In-Camera

The A/Superintendent / CEO, provided information on a Personnel Matter and answered Trustee questions. The Board provided direction regarding the matter.

#### E) Personnel Matter – In-Camera

Mr. Denis Labossiere, Secretary-Treasurer, and A/Superintendent / CEO provided information on a Personnel Matter and received Board direction.

#### F) Personnel Matter – In-Camera

The Secretary-Treasurer provided information on a Personnel Matter and answered Trustee questions.

#### G) Sub-Committee Reports

- Teacher Liaison – February 10, 2021

## **2. OPERATIONS INFORMATION**

**A) The Committee received as information and discussed the following:**

- MSBA – CPI, Unemployment Rate, Regional Trends update:
  - NIL
- MSBA Collective Bargaining Update/Salary Bulletins regarding:
  - Beautiful Plains School Division – Teachers – Ratified Agreement
- MSBA Arbitration Bulletin Regarding:
  - Pembina Trails School Division
  - Winnipeg School Division Bus Drivers
- Organization Chart

**NEXT MEETING: Monday, March 8, 2021, 6:00 p.m., Boardroom.**

Respectfully submitted,

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J. Murray

## Appendix 'B'

## e-bulletin

March 3, 2021

191 Provencher Blvd. Winnipeg, MB R2H 0G4  
Phone: 204-233-1595 Toll Free: 1-800-262-8836[www.mbschoolboards.ca](http://www.mbschoolboards.ca)Follow us on Twitter [@MBSchoolBoards](https://twitter.com/MBSchoolBoards)REGIONAL MEETINGS  
ZOOM ACCESS UPDATE

To simplify the regional meeting process during the convention and to ensure delegates enter the correct regional room, a separate meeting link has been set up.

Trustees and administrators will find their unique regional meeting Zoom link listed for their region in their digital delegate kit (emailed soon from your Secretary-Treasurer). Participants can join by either clicking on the link or signing in to their Zoom account and entering the meeting ID; no password is required. When your discussions are finished, you must leave the regional meeting and login once again through the MSBA meeting convention link.

We urge delegates to review beforehand the latest [Zoom How-To's Guide](#) as this will ensure an informative, interactive, and engaging on-line experience.

With just over two weeks until convention, now's a great time to visit our [convention page](#) for all the last minute information you'll need.

## BILL 45 PLENARY SESSION

With the first reading of Bill 45, *The Public Schools Amendment and Manitoba Teachers' Society Amendment Act*, MSBA has developed an overview of a recommended process should the bill be proclaimed as outlined. With this in mind, a plenary session has been added to the convention program to discuss the bill and to seek input from the membership regarding the recommendations by MSBA.

To ensure your board is informed and prepared to participate in the session, please take the time to review the memo and video link sent out to Board Chairs and Secretary-Treasurers on February 22nd.

## INDIGENOUS LEADERSHIP PANEL

Join trustees on March 11 from across the country for an interesting and informative virtual panel discussion with Indigenous leaders on building strategic relationships. Indigenous leaders

will share how organizations and school boards can build authentic connections that support all students. For more information on this event organized by CSBA, please visit their [website](#).



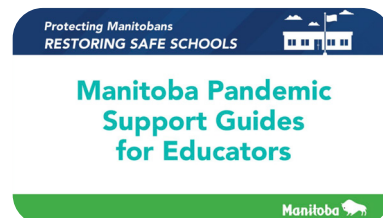
## ADVOCACY NEWS

The Manitoba School Boards Association acts as an advocate for public education by speaking out on the issues that are important to school boards and the students they serve. The association fulfills this advocacy role in its dealings with other levels of government (provincial, federal and municipal), its educational partners, business and other organizations.

Did you know you can access the full list of Manitoba School Boards Association advocacy news [online](#), including links to articles, letters and other news? Check back often for the latest updates.

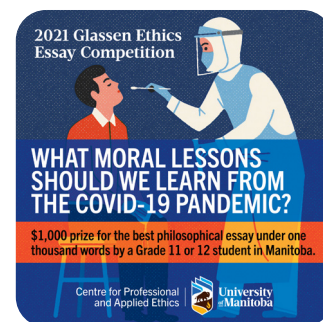
MANITOBA PANDEMIC SUPPORT GUIDES  
FOR EDUCATORS

In partnership with the Manitoba School Boards Association, SAFE Work Manitoba, public health, and other stakeholders, Manitoba Education has developed a series of pandemic support guides for educators to keep our schools a safe place to work. This online resource is part of the [COVID-19 Education Plan](#) for educators that includes the latest updates and communications, supports for school staff, the COVID-19 dashboard for student and staff cases in schools, success stories and more.



## ESSAY COMPETITION

Each year, the University of Manitoba's Centre for Professional and Applied Ethics and the Department of Philosophy sponsor the [Glassen High School Ethics Essay Competition](#). The writer of the 1000 word winning essay receives a \$1,000 award. This year's theme is *What Moral Lessons Should We Learn from the COVID-19 Pandemic?*



The contest is open to all Grade 11 and Grade 12 students in Manitoba. Last year, over 100 students from across the province submitted essays. Deadline for submissions is April 30.

follow us [@MBSchoolboards](https://twitter.com/MBSchoolboards)

# President's Bulletin

## CSBA Board of Directors

Laurie French, President

Carolyn Broady, Vice-President (BCSTA)

Renée St. Germain, AFN

Denis Chartand, ACÉPO

Isabelle Girard, ACÉPO

Lorrie Jess, ASBA

Vivian Abboud, ASBA

Mike Roberts, BCSTA

Alan Campbell, MSBA

Josh Watt, MSBA

Robert Fowler, NBDEC

Stacey Brown, NBDEC

Goronwy Price, NLESD

Cathy Abraham, OPSBA

Rusty Hick, OPSBA

Dan Lamoureux, QESBA

Russell Copeman, QESBA

Shawn Davidson, SSBA

Darren McKee, SSBA

Nancy Pynch-Worthylake,

CSBA, Executive Director



It has been a year since COVID changed our way of life in Canada and around the world. While many things are different, one thing that has remained the same is the dedication and commitment to education shown by teachers, staff and trustees. In the face of immense challenge, our education partners have risen to the occasion and continued to provide education to students across the country. I am incredibly proud of the work that has been done to ensure students continue to receive an education in our system.

While in person meetings have stopped, board and committee work has continued. Since our AGM in October, the executive committee has continued to meet every couple of weeks. It has been a pleasure

to begin work with Carolyn Broady as our new vice president. In spite of COVID consuming enormous time and energy for school board trustees and school system leaders, we continue to make progress with association priorities and partnerships.

In November we held a Special General Meeting to approve the Constitution and By-Laws for our association. I would like to thank everyone who attended, and give a special thanks to the Governance Work Team and our consultant, Judy White, for their work and support on this document. These are now available on our website.

The Executive Director and I met with NSBA President Charlie Wilson, Executive Director and CEO Anna Maria Chávez and Valerie Carty. They are interested in the CSBA work on Indigenous Education, and we are very proud to have Josh Watt, Executive Director of the Manitoba School Boards Association present to their Dismantling Institutional Racism in Education (DIRE) team in the near future. We are excited to share resources with the NSBA on such important topics. Alan Campbell and I will be presenting virtually at the NSBA 2021 Conference in April.

In her role as vice president, Carolyn Broady spoke at the virtual Fall General Meeting of the Alberta School Boards Association and I will be providing a video message at the Manitoba School Boards Association's Conference. I also had the pleasure of addressing trustees at our newest members Association des conseils scolaires des écoles publiques de l'Ontario's (ACÉPO) Annual General Meeting, and I'm looking forward to British Columbia's event in April. It is always a great pleasure to connect with trustees across Canada.

I am very excited that the necessary work of our Anti-Racism strategy is moving forward. Additional details are included in this Bulletin.

I hope that everyone will be able to join the second Indigenous Leaders Panel, that will take place on March 11.

My thanks to those who placed nominations for the Prime Minister's Awards for Excellence in Teaching. I am again pleased to participate on the selection committee as we honour the amazing work of teachers and early childhood educators in teaching and STEM. As always, I would like to thank our Board of Directors and members of our committees and work teams for their continued support. The work done by these individuals drives the organization and is providing strong advocacy and support of students and school boards across Canada.

Yours in education,

Laurie French



## Patrimoine canadien / Canada Heritage Project

CSBA is very proud of the recent awarding of the Heritage Canada grant from the Official Languages Support Program to our collaborative partnership with the Fédération nationale des conseils scolaires francophones, Canadian Association of School System Administrators, and Regroupement national des directions générales de l'éducation. Funding has been awarded for the project entitled, "Developing a Database Related to Teacher Recruitment, Hiring and Retention in Minority French-Language Schools and in French Second Language Programs." The goal of this project is to collaboratively build a national database, that will inform priorities and funding allocation for French Minority Language Education and French Second Language programs. CSBA is excited to begin working with partners on this project.

This initiative is being managed by experienced Minority Language and Second Language leader, Mary-Ann Zauhar-Hiscock. We would like to acknowledge the shared leadership of Valérie Morand, Executive Director of the Fédération nationale des conseils scolaires francophones and the Regroupement national des directions générales de l'éducation.

### CASSA and CSBA Collaboration

The Canadian Association of School System Administrators and CSBA continue to meet monthly with a focus on shared concerns related to COVID. The CSBA is also excited to be working with CASSA for the first time on a shared Congress and National Trustees Gathering on Indigenous Education 2021 under the leadership of the Quebec English School Boards Association.

### Congress and National Gathering 2021

CSBA is pleased to be working with QESBA and CASSA on the planning and development of the 2021 National Trustees Gathering on Indigenous Education and Congress. This will be a virtual event filled with professional development opportunities for members. The theme for the 2021 event is "Equity and Inclusion for Student Well-Being." The event will take place from July 7-9, 2021. Day one will focus on Anti-Racism, day two on School Mental Health, and day three on Indigenous Education. Details are available on the CSBA website.

### Indigenous Leaders Panel

Join trustees from across the country for an interesting and informative virtual panel discussion with Indigenous leaders on building strategic relationships. Indigenous leaders will share how organizations and school boards can build authentic connections that support all students.

#### Panelists:

- Mary Culbertson, Treaty Commissioner for Saskatchewan
- Colleen Macpherson, Board Chair of Saskatoon Public School Division
- More to be confirmed

#### Discussion topics include:

- Making connections: How to use those relationships to support achievement for all students, specifically Indigenous students?
- What can organizations/school boards do to allow voice to come through?
- Relationships: Who do we talk to? What are strategic partnerships? How do we build strategic partnerships with Indigenous leaders?
- Connections between teachers and Indigenous Communities. Connections at the governance level - between school boards/trustees and Indigenous communities. Just do it!! Reach out and don't be afraid.
- Why do we have trouble making connections?

Date: March 11, 2021

Time: 1:00pm – 2:00pm EST

Zoom link: <https://us02web.zoom.us/j/82273499805>

## Committee & Work Team Updates

### Health Education Work Team:

The CSBA website is currently being reviewed by members of the Health Education Work Team to ensure the material is up to date and accurate. Revisions will include the addition of a section on mental health.

The Work Team continues to be active in other national student health related groups including Canadian Healthy School Standards, Outdoor Play Canada and the Canadian School Mental Health Leaders Network. These connections allow CSBA to provide important information on student health to our members.

### Indigenous Education Committee:

The Indigenous Education Committee has continued to meet virtually with work advancing by members from across the country. With support from the Saskatchewan School Boards Association, a second Indigenous Leaders Panel is planned for March. SSBA will also be sharing their Framework of Responsibility with CSBA members when it is completed later this year to further the building of relationships and meaningful partnerships.

A resource guide is being put together including BCSTA's framework governing public education and First Nations relationships, a national document produced by Indigenous and Northern Affairs Canada, along with some local tuition and structural agreements as collected by Manitoba School Boards Association.

### Anti-Racism Work Team:

The Anti-Racism Work Team met multiple times since the fall and has set priority areas approved by the Board of Directors. The plan involves working with external experts to engage in deep review and recommendations for change. Specifically, Phase one includes:

- A public acknowledgement of systemic racism and the need for deep institutional review and change;
- A review of CSBA policies, processes and structures that examine inherent bias and practices that perpetuate racism in education;
- The development of an inventory of anti-racism resources;
- Presentation of findings and recommendations at the 2021 Congress and National Gathering for sharing with Boards; and
- Phase 2, which will begin in July 2021, will result in the development of online professional learning modules for trustees and boards.

### Advocacy Committee:

National partnerships with organizations such as the Canadian Association of School System Administrators have proven to be an effective advocacy effort to promote public education. The CSBA has also been keenly following and supporting the work being done in Manitoba to promote the importance of governing school boards.

With COVID still affecting travel and face-to-face meetings, this year's advocacy event will take place virtually to engage key Federal Ministers on issues of shared importance to education.

**Check us out online!**



[www.cdnsba.org](http://www.cdnsba.org)



[Facebook.com/cdnsba](https://Facebook.com/cdnsba)



# Bulletin de la présidente

Hiver 2021

## Conseil d'administration

Laurie French, President

Carolyn Broady, Vice-President (BCSTA)

Renée St. Germain, AFN

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Isabelle Girard, ACÉPO

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Shawn Davidson, SSBA

Darren McKee, SSBA

Nancy Pynch-Worthylake, CSBA, Executive Director



Voilà un an déjà que la COVID a bouleversé nos modes de vie, ici au Canada et dans le monde entier. Si bien des choses sont différentes, une chose qui n'a pas changé est le dévouement et l'engagement envers l'éducation manifestés par les enseignants, le personnel et les commissaires/conseillers scolaires. Face à l'énormité des défis, nos partenaires en éducation se sont montrés à la hauteur de la situation et ont continué d'assurer l'éducation des élèves partout au pays. Je suis incroyablement fière du travail accompli pour veiller à ce que les élèves continuent de recevoir une éducation dans notre système.

Quoique les rencontres en personne aient cessé, les travaux du conseil d'administration et des comités se poursuivent.

Depuis notre AGA en octobre, le Comité exécutif se réunit à toutes les deux semaines. Ce fut un plaisir de commencer à travailler avec notre nouvelle vice-présidente, Carolyn Broady. Nous continuons à faire progresser les priorités et les partenariats de l'Association en dépit des quantités énormes de temps et d'énergie qu'exige la COVID de la part des commissaires/conseillers scolaires et des dirigeants de systèmes scolaires.

En novembre, nous avons tenu une Assemblée générale extraordinaire afin d'approuver l'acte constitutif et les règlements administratifs de notre Association. J'aimerais remercier toutes les personnes qui y ont participé et adresser un merci tout spécial à l'Équipe de travail sur la gouvernance et à notre consultante, Judy White, pour leur travail et leur soutien vis-à-vis ce document, désormais disponible sur notre site Web.

La directrice générale et moi-même avons rencontré Charlie Wilson, Président de la NSBA, Anna Maria Chávez, Directrice générale et PDG, et Valerie Carty, qui sont forts intéressés aux travaux de l'ACCCS en matière d'éducation des Autochtones. Nous sommes très fiers du fait que Josh Watt, Directeur général de l'Association des commissions scolaires du Manitoba, donnera une présentation à leur équipe Dismantling Institutional Racism in Education (DIRE) dans un avenir proche. Nous sommes heureux de partager des ressources sur des sujets aussi importants avec la NSBA. Alan Campbell et moi-même ferons une présentation virtuelle dans le cadre du congrès 2021 de la NSBA en avril.

En qualité de vice-présidente, Carolyn Broady s'est adressée à l'Assemblée générale virtuelle de l'automne de l'Association des commissions scolaires de l'Alberta et je présenterai un message vidéo au congrès de cette même Association. J'ai aussi eu le plaisir de m'adresser aux commissaires/conseillers scolaires lors de l'Assemblée générale annuelle de notre nouveau membre, l'Association des conseils scolaires des écoles publiques de l'Ontario (ACÉPO), et j'anticipe avec impatience l'événement de la Colombie-Britannique en avril. C'est toujours un immense plaisir de communiquer avec des commissaires/conseillers scolaires aux quatre coins du Canada.

Je suis très enthousiasmée par l'avancement des travaux nécessaires liés à notre stratégie de lutte contre le racisme. Vous trouverez des détails supplémentaires dans ce Bulletin.

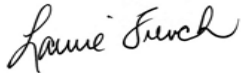
J'espère que vous pourrez tous participer au deuxième Panel de leaders autochtones, prévu le 11 mars.

Un gros merci aux personnes qui ont proposé des candidatures aux Prix du Premier ministre pour l'excellence dans l'enseignement. J'ai de nouveau le plaisir de siéger au comité de sélection, alors que nous soulignons le magnifique travail des enseignants et des éducatrices de la petite enfance,



en éducation et dans l'enseignement des STIM. Comme toujours, je tiens à remercier notre conseil d'administration et les membres de nos comités et de nos équipes de travail pour leur soutien continu. Le travail effectué par ces gens, qui est le moteur de l'Association, soutient et défend vigoureusement les intérêts des élèves et des commissions/ conseils scolaires d'un océan à l'autre du Canada.

Votre partenaire en éducation,



Laurie French, présidente

## Projet de Patrimoine canadien/Canada Heritage :

L'ACCS est très fière de l'octroi récent d'une subvention de Patrimoine canadien, provenant du Programme d'appui aux langues officielles, versé au partenariat de collaboration entre la Fédération nationale des conseils scolaires francophones, l'Association canadienne des gestionnaires de commissions scolaires et le Regroupement national des directions générales de l'éducation. Ces fonds sont accordés pour le projet intitulé « Le développement d'une banque de données relative au recrutement, à l'embauche et au maintien des enseignants de français en milieu minoritaire et en programmes de français langue seconde », dont l'objectif est de créer ensemble une base de données nationale qui définira les priorités et l'attribution de fonds liés à l'instruction dans la langue de la minorité et aux programmes de français langue seconde. L'ACCS se réjouit à la perspective de travailler avec ses partenaires sur ce projet.

L'initiative est gérée par Mary-Ann Zauhar-Hiscock, chef de file d'expérience en langue seconde et en langue de la minorité. Nous souhaitons saluer le leadership partagé de Valérie Morand, Directrice générale de la Fédération nationale des conseils scolaires francophones et du Regroupement national des directions générales de l'éducation.

## Collaboration ACCCS-ACGCS

L'Association canadienne des gestionnaires de commissions scolaires et l'ACCS continuent de se réunir mensuellement autour de leurs préoccupations communes liées à la COVID. Par ailleurs, l'ACCS est ravie de travailler pour la première fois avec l'ACGCS sur un Congrès et Rassemblement national conjoint des conseillers scolaires sur l'éducation des Autochtones 2021, sous la direction l'Association des commissions scolaires anglophones du Québec.

## Congrès et Rassemblement national 2021

L'ACCS est heureuse de travailler avec l'ACSAQ et l'ACGCS à la planification et au déroulement du Congrès et Rassemblement national 2021 des conseillers scolaires sur l'éducation des Autochtones. L'événement virtuel regorgera d'occasions de perfectionnement professionnel pour les membres. L'édition 2021, qui a pour thème « Équité et inclusion : pour le bien-être des élèves », se tiendra du 7 au 9 juillet 2021. La première journée mettra l'accent sur la lutte contre le racisme, la deuxième, sur la santé mentale à l'école, et la troisième, sur l'éducation des Autochtones. Les détails sont affichés sur le site Web de l'ACCS.



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## **Comité de sensibilisation :**

Les partenariats nationaux avec des organismes tels l'Association canadienne des gestionnaires de commissions scolaires se sont révélés être un effort de sensibilisation efficace pour promouvoir l'éducation publique. L'ACCCS surveille aussi avec grand intérêt et appuie le travail accompli au Manitoba visant à promouvoir l'importance des commissions scolaires.

Puisque la COVID limite toujours les déplacements et les réunions en face à face, l'activité de sensibilisation de cette année se déroulera en ligne afin d'obtenir le concours de ministres fédéraux clés sur des enjeux d'importance commune en éducation.

## **Éducation des Autochtones :**

Le Comité de l'éducation des Autochtones n'a cessé de se réunir virtuellement et le travail des membres d'un océan à l'autre avance bien. Avec l'appui de l'Association des commissions scolaires de la Saskatchewan (SSBA), un deuxième Panel de leaders autochtones est prévu en mars. La SSBA partagera aussi son Cadre de responsabilité avec les membres de l'ACCCS lorsqu'il sera terminé plus tard cette année, en vue de contribuer à l'établissement de relations et de partenariats constructifs.

Un guide de ressources en voie d'élaboration inclura le cadre de l'Association des commissaires d'école de Colombie-Britannique régissant l'éducation publique et les relations avec les Premières Nations; un document national produit par Affaires indiennes et du Nord Canada; ainsi que des ententes sur les frais de scolarité et des accords structurels locaux recueillis par l'Association des commissions scolaires du Manitoba.

## **Équipe de travail antiracisme :**

L'Équipe de travail s'est réunie plusieurs fois depuis l'automne et a fixé les domaines prioritaires approuvés par le conseil d'administration. Le plan est de travailler avec des experts externes afin d'effectuer un examen approfondi et de formuler des recommandations en faveur du changement. Plus précisément, la phase 1 consiste des éléments suivants :

- Une reconnaissance publique du racisme systémique et de la nécessité d'effectuer une analyse institutionnelle approfondie et d'apporter des changements;
- Un examen des politiques, processus et structures de l'ACCCS axé sur les préjugés inhérents et les pratiques qui perpétuent le racisme en éducation;
- L'élaboration d'un inventaire de ressources antiracisme;
- La présentation des conclusions/recommandations lors du Congrès et Rassemblement national 2021 aux fins de partage avec les commissions/conseils scolaires; et
- La Phase 2, qui sera entamée en juillet 2021, mènera à l'élaboration de modules d'apprentissage professionnel en ligne à l'intention des commissaires/conseillers et des commissions/conseils scolaires.

## **Équipe de travail sur l'éducation en santé :**

Des membres de l'Équipe de travail sur l'éducation en santé révisent actuellement le site Web de l'ACCCS pour veiller à ce que les informations qui s'y trouvent soient précises et actualisées. L'ajout d'une section sur la santé mentale figure parmi les révisions prévues.

L'Équipe de travail demeure active au sein d'autres groupes nationaux œuvrant dans le domaine de la santé étudiante, notamment Normes canadiennes pour des écoles en santé, Outdoor Play Canada et le Réseau canadien des dirigeants en santé mentale scolaire. Ces liens permettent à l'ACCCS de fournir à ses membres des renseignements importants sur la santé étudiante.



## Panel de leaders autochtones :

Joignez-vous à des leaders autochtones et des commissaires/conseillers scolaires des quatre coins du pays pour une table ronde virtuelle intéressante et informative (en anglais) portant sur le développement de relations stratégiques. Les leaders autochtones aborderont comment les organismes et les commissions/conseils scolaires peuvent tisser des liens authentiques à l'appui de tous les élèves.

### Panélistes :

- Mary Culbertson, commissaire aux traités de la Saskatchewan
- Colleen Macpherson, présidente du conseil d'administration, Division scolaire publique de Saskatoon
- Et d'autres, à confirmer

### Sujets de discussion :

- Tisser des liens : Comment tirer parti de ces relations pour appuyer la réussite de tous les élèves, et particulièrement les élèves autochtones?
- Que peuvent faire les organismes et les commissions/conseils scolaires pour donner voix au chapitre aux Autochtones?
- Relations : À qui parlons-nous? Que sont les partenariats stratégiques? Comment créer des partenariats stratégiques avec des leaders autochtones?
- Liens entre les enseignants et les communautés autochtones. Liens au niveau de la gouvernance : entre les commissions/conseils/commissaires/conseillers scolaires et les communautés autochtones. Allez-y!! Prenez contact et n'ayez pas peur.
- Pourquoi avons-nous de la difficulté à tisser des liens?

Date : Le 11 mars 2021

Heure : 13h00 à 14 h00, HNE

Lien Zoom : <https://us02web.zoom.us/j/82273499805>

